

Academic Progress

2019 Report Card Rating

Absolute Rating: Average

Growth Rating: Average

2018 SC READY Results

English Meets & Exceeds

Math Meets & Exceeds

2018 SCPASS Results

Science Meets & Exceeds

Socials Studies Meets & Exceeds

Winter MAP Results*

(% scoring "at" or "above" the 50th percentile)

Kindergarten	1st Grade	2nd Grade
Reading: 34.5	Reading: 31.1	Reading: 44.4
Math: 48.3	Math: 37.8	Math: 37.0
3rd Grade	4th Grade	5th Grade
Reading: 36.1	Reading: 51.7	Reading: 42.9
Math: 37.8	Math: 58.6	Math: 48.6

*Spring scores unavailable due to Covid-19 school building closure— no spring administration



Early childhood learning experiences form the foundation of future school success

Grade Level Field Experiences

Our youngest learners joined more than 200 other young people in the community on the USCB Campus for a three-hour celebration of the joys of reading in March.

3rd Grade students took a trip back in time when lowcountry living was centered around the harvesting of seafood from the local creeks and rivers by visiting the Historic Port Royal Foundation.

5th grade's annual trip to Camp Leopold Wildlife Center was unfortunately cancelled due to Covid-19 restrictions.

2019-2020 SIC Members:

Chair: Miriam Fossom

Teachers: Susan Seckinger, Sara Tanner, Karissa Rau, Alison Summerall, Theresa Merchant, Grace Heise

Ex-Officio: Chavon Browne, Clay Fowler

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2019-2020 SIC Report to Parents



Chavon Browne, Principal
Marvin Fowler, Asst. Principal

Port Royal Elementary School
Staying on course. Destination Excellence

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All students are entitled to a wide-ranging and project-based learning experiences that ensure the child has the skills necessary to be competent, confident, successful learners.

ABOUT OUR SIC This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the education Improvement Act (EIA) of 1984, and the Elementary and Secondary Act (ACT 135) of 1993. It presents information about school accomplishments during the 2019-2020 school year.



Our School Improvement Council reviews our goals and achievements, challenges, and successes during the school year, and

reports the progress to our school family of students, parents, teachers, and our community. At Port Royal Elementary School, we believe in Staying On COURSE until we reach our destination—EXCELLENCE!

Current SIC GOALS 1) **Increase parental and community involvement in addressing the academic and safety needs of all students by building positive relationships.** 2) **Increase positive promotion of our school choice option—community engagement and collaboration to revitalize the role of Port Royal Elementary School as an outstanding academic neighborhood school for the 21st Century by providing an academic school choice of Project Based Learning.**

2019-2020 Year in Review

The 2019-2020 school year has certainly been one to remember! We maintained a strong focus on our school initiatives which support us in reaching our SIC goals. Our school of choice option; Project Based Learning, along with our schoolwide Responsive Classroom approach, is helping to nurture the strong link between academic success and social-emotional learning that we fully invest in here, at Port Royal Elementary School. A strong commitment to literacy, coupled with Project Based Learning, was our focus this year; resulting in a robust literacy curriculum giving students the opportunity to engage in a rigorous, extended process of posing questions, finding resources, and applying information. An integral component of PBL is that students make their project work public by explaining, displaying and/or presenting it to audiences beyond the classroom. These public products helped us to meet our SIC goal of improving parent and community involvement. Our youngest readers participated in a celebration where they were given the opportunity to show off their reading skills to our fifth grade students and their families. An author's celebration was held for the community where students were able to showcase their debut as an author with their small moments books. Our older students conducted a PBL unit where they were required to take a position on an issue, and they presented their inquiry to an audience through a live debate. Our school-wide literacy night was a culminating opportunity to showcase the effectiveness of student inquiry and the quality of student work. During this night, students led their families through interactive literacy activities that required them to demonstrate their knowledge and skills for a real audience. Our School Improvement Council worked together with school personnel to increase parental involvement and to provide a safe and joyful learning environment to promote academic and social growth.

In March of 2020, Beaufort County School District closed all of its school buildings due to the Covid-19 pandemic. At that time, teachers provided packets of instructional materials to complete at-home learning supported with instruction through on-line platforms. School buildings did not reopen before the end of the academic school year. South Carolina state assessments along with district NWEA MAP assessments were cancelled.

Students performed scenes from Alice in Wonderland with the direction of Music teacher, Mrs. McClain.

